

## TEACHING EVALUATION CHECKLIST

Session Teacher \_\_\_\_\_

Observer \_\_\_\_\_

Topic \_\_\_\_\_

Date \_\_\_\_\_

Observation Criteria	Strengths	Areas for Improvement
Shows knowledge, competence and up-to-date expertise in their subject area		
Introduces session clearly. Sets the context (what we are going to learn and why)		
Clear presentations/explanations with concrete examples relevant to GP registrars		
Appropriate resources - easily available, interesting and understandable (and sensitive to equal opportunity issues).		
Uses learners own relevant experiences, ideas and contributions to clarify the topic and extend learning		
Learning activities sequenced to help build up knowledge, understanding and skills		
Gives opportunities to develop skills of critical analysis, data evaluation and collaborative working where appropriate		